



THE REPUBLIC OF UGANDA

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**REPORT SUBMITTED TO THE OFFICE OF THE CHIEF ADMINISTRATIVE  
OFFICER ON THE RESULTS OF 2020 PRIMARY LEAVING EXAMINATION (PLE)**

**SUBMITTED BY THE OFFICE OF THE DISTRICT EDUCATION OFFICER**

**KASSANDA DLG**

**KASSANDA - UGANDA**

**July 2021**

## **Preamble**

On behalf of Kassanda District Local Government Education Department, I have the honor to present to you the results of 2020 Primary Leaving Examinations (PLE) whereby, **4975** candidates were registered from 98 schools with UNEB Centre's.

Of these **2165** were males and **2810** were females.

**3872** were Universal Primary Education (UPE) beneficiary candidates and **1103** were private candidates (Non UPE).

This report presents the general scores in divisions for PLE 2020, a comparative analysis on the PLE performance, challenges, recommendations and individual schools' performance for the year 2020.

UNEB released exams for **96** examination centers except **165** candidates who among them, **85** candidates sat from Yala Public Primary School seating center, **36** candidates from Bukuya Town school, **27** candidates from Mweya Sengendo P/S and **05** candidates from Musozi P/S whose results are still being withheld pending investigations.

The other **12** candidates are from selected private schools who had blocked their results from UNEB as a result of uncleared school fees balances, but will soon be accessed as soon as the parents clear the school fees balances.

General results also show that Social studies was the best done subject, followed by Science, followed by English and Maths was the poorly done subject which did not deviate from the national performance.

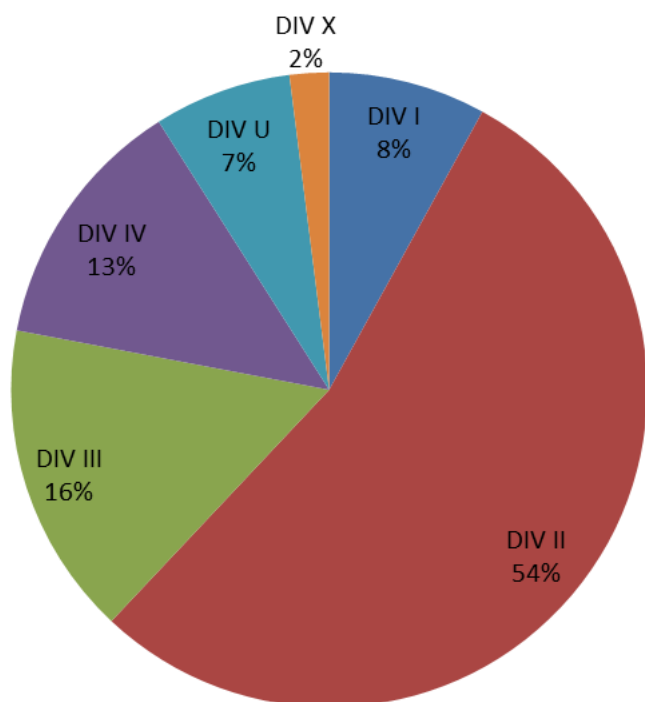
Below is the general divisional scores distribution table 1 and a pie chart distribution for 2020 PLE performance.

## OVERALL DISTRICT PERFORMANCE

General PLE Performance for Kassanda District																					
	DIV I			DIV II			DIV III			DIV IV			DIV U			DIV X			TOTAL		
Gender	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Femal	Total
No. of Pupils in Grades	207	162	369	1104	1476	2580	316	456	772	269	350	619	137	222	359	44	67	111	2078	2732	4810
Percentage %	4%	3%	8%	23%	31%	54%	7%	9%	16%	6%	7%	13%	3%	5%	7%	1%	1%	2%	43%	57%	100%
Percentage % pass	90%																				
Percentage % wastage	10%																				

Table 1

### General PLE Performance for Kassanda District



## TRENDS OF PERFORMANCE FOR THE THREE YEARS 2018, 2019 AND 2020

The trends show that there is steady improvement in performance of pupils from 2018 through to 2020 as shown in the table 2 below:

Grade	Year		
	2020	2019	2018
DIV I	369	301	218
DIV II	2580	2535	1923
DIV III	772	874	1034
DIV IV	619	577	893
DIV U	359	423	639
DIV X	111	183	169
PASS RATE	90	87.6	83.4

Table 2

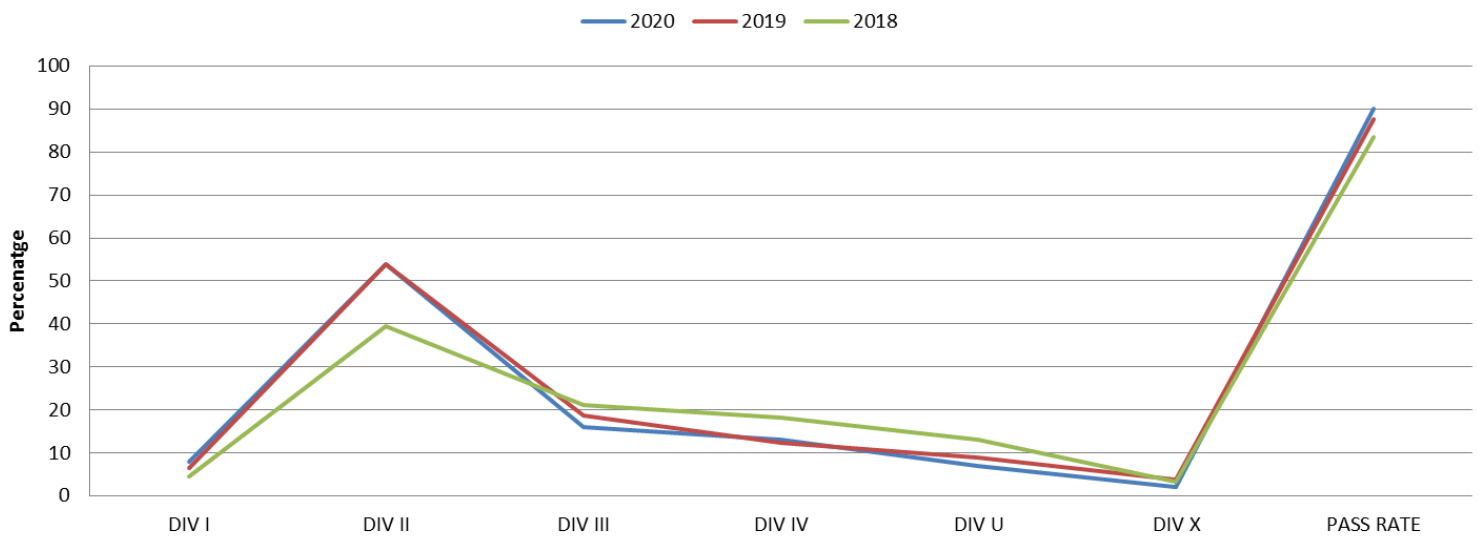
A performance trend curve showing how the pupils have been performing in 2018 throughout 2020

There was an improvement in the number of pupils passing in division 1 and 2, and there was a decrease in number of students passing with division 3 and 4.

Generally pass rate (Division 1, 2, 3 and 4) increased from 83.4% in 2018 to 90% in 2020.

It was also observed that there was a great decrease in the students being wasted i.e. (Division U and Division X) rate of wastage decreased from 16.6% in 2018 to 10% in 2020

**COMPARISON OF PERFORMANCES IN 2018, 2019 AND 2020**



**PERFORMANCE BY CONSTITUENCY**

**Table 3**

CONSTITUENCY	DIV 1			DIV II			DIV III			DIV IV			DIV U			DIV X			TOTAL		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Kassanda South	66	44	110	327	393	720	136	205	341	88	132	220	86	137	223	12	25	37	716	935	1651
% age	4%	3%	7%	20%	24%	44%	8%	12%	21%	5%	8%	13%	5%	8%	14%	1%	2%	2%	43%	57%	100%
Bukuya	59	40	99	392	508	900	83	122	205	85	93	178	15	18	33	22	22	44	656	803	1459
% age	4%	3%	7%	27%	35%	62%	6%	8%	14%	6%	6%	12%	1%	1%	2%	2%	2%	3%	45%	55%	100%
Kassanda North	82	78	160	385	575	960	97	129	226	96	125	221	36	67	103	10	20	30	706	994	1700
% age	5%	5%	9%	23%	34%	56%	6%	8%	13%	6%	7%	13%	2%	4%	6%	1%	1%	2%	42%	58%	100%

According to the distribution table 3 above, it is observed that the best constituency according to number of first grades was Kassanda North with a total 160 pupils passing in DIV 1 accounting for 9%, followed by Kassanda South with 110 pupils passing in DIV 1 accounting for 7% followed by Bukuya County with 99 pupils passing in DIV 1 accounting for 7%.

The table also shows that the worst performing constituency according to wastage (DIV U and DIV X) was Kassanda South with a total of 260 pupils, followed Kassanda North with a total of 133 pupils and Bukuya with a total of 77 pupils.

### PERFORMANCE BY SUB COUNTY

The general performance of pupils according to sub counties is as below in the table 4.

Performance according to sub counties																					
Sub County	DIV I			DIV II			DIV III			DIV IV			DIV U			DIV X			TOTAL		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Femal	Total	Mal	Femal	Tota	Male	Female	Total	Male	Female	Total
Manyogaseka	2	1	3	21	22	43	6	13	19	9	11	20	7	12	19	3	2	5	48	61	109
Bukuya	29	19	48	171	251	422	43	62	105	36	33	69	9	10	19	9	11	20	297	386	683
Kassanda T/C	66	63	129	145	215	360	19	33	52	15	31	46	10	18	28	5	6	11	261	365	626
Kassanda S/C	10	10	20	91	139	230	43	60	103	27	34	61	24	40	64	2	6	8	198	288	486
Kalwana	6	5	11	149	221	370	35	36	71	54	60	114	2	9	11	3	8	11	248	340	588
Kitumbi	25	18	43	171	185	356	27	37	64	32	34	66	3	4	7	11	8	19	269	286	555
Makokoto	5	3	8	50	72	122	13	23	36	17	26	43	3	4	7	2	3	5	90	131	221
Kiganda	42	35	77	148	171	319	58	63	121	38	53	91	44	54	98	2	10	12	332	386	718
Myanzi	12	7	19	97	132	229	42	77	119	23	38	61	14	29	43	5	8	13	193	291	484
Nalutuntu	10	1	11	61	68	129	30	52	82	18	30	48	21	42	63	2	5	7	143	197	340

**Table 4**

It is observed that the best sub county according to number of first grades was Kassanda Town council with 129 pupils in DIV 1, followed by Kiganda Sub county with 77 pupils in DIV 1, followed by Bukuya Sub county with 48 pupils in DIV 1, followed by Kitumbi Sub county with 43 pupils in DIV 1, followed by Kassanda Sub county with 20 pupils in DIV 1, followed by Myanzi Sub county with 19 pupils in DIV 1, Kalwana and Nalutuntu each had 11 pupils in DIV 1, followed by Makokoto sub county with 8 pupils in DIV 1 and the least was Manyogaseka sub county with only 3 pupils in DIV 1

## **PERFORMANCE OF SUB COUNTIES ACCORDING TO PASS RATE**

However, the performance of sub counties according to pass rate (Percentage of pupils in Division 1, 2, 3 and 4) is as shown in table 5 below:

<b>S/N</b>	<b>Sub County</b>	<b>Pass Rate</b>
1	Kalwana	96%
2	Kitumbi	95%
3	Makokoto	95%
4	Bukuya	94%
5	Kassanda T/C	94%
6	Myanzi	88%
7	Kassanda S/C	85%
8	Kiganda	85%
9	Nalutuntu	79%
10	Manyogaseka	78%

**Table 5**

The table above indicates that Kalwana was the best performing Sub County according to pass rate of 96%, followed by Kitumbi with pass rate of 95%, then Makokoto, Bukuya, Kassanda T/C, Myanzi, Kiganda, Nalutuntu and Manyogaseka followed with 95%, 94%, 94%, 85%, 85% 79% and 78% respectively.

### **Best performing schools by number of first grades**

The 10 best schools in the district according to number of pupils in DIV 1 were; Musozi P/S with 43 pupils, Nkoba P/S with 34, Kassanda Modern P/S with 26 pupils, Mirembe C/U P/S with 25 pupils, Kaka Memorial P/S and St. Mbuga P/S Sharon with 17 pupils each, followed by Kizibawo P/S and Mirembe Maria R/C P/S with 15 pupils each, followed by Salvation Community School with 12 pupils and Mweya Sengendo with 11 pupils. As shown in the table below:

**Baluku Musa** with index No 290066/003 was the best candidate with 6 aggregates from Musozi Primary School (UPE).

**Table 6**

S/N	SCHOOL	DIV 1	DIV II	DIV III	DIV IV	DIV U	DIV X	TOTAL
1	Musozi P/S	43	40	0	0	0	0	83
2	Nkoba P/S	34	30	0	0	0	0	64
3	Kassanda Modern P/S	26	18	1	0	0	2	47
4	Mirembe C/U P/S	25	40	17	7	5	2	96
5	Kaka Memorial P/S	17	7	0	0	0	0	24
6	St. Mbuga P/S Sharon C. Center	17	24	0	0	0	0	41
7	Kizibawo p/s	15	46	0	0	0	1	62
8	Mirembe Maria R/C P/S	15	39	0	0	0	0	54
9	Salvation Community School	12	6	1	0	0	0	19
10	Mweya Sengendo	11	76	8	4	0	1	100

### **Worst performing schools by number of wastage**

The 10 worst performed schools were;-Nsozinga P/S, Kyanamugera C/U P/S, Namaswanta P/S, Makonzi C/U P/S, Namabaale UMEA P/S, Bright star P/S, Kalagi P/S, Kalagala Islamic P/S, Manyogaseka P/S and Kasekere P/S as shown in detailed table below:

**Table 6**

S/N	SCHOOL	No.of waste
1	Nsozinga P/S	43
2	Kyanamugera C/U P/S	32
3	Namaswanta	22
4	Makonzi C/U P/S	22
5	Namabaale UMEA P/S	20
6	Bright Star P/S	19
7	Kalagi P/S	16
8	Kalagala Islamic P/S	16
9	Manyogaseka P/S	14
10	Kasekere P/S	14

### **ACHIEVEMENTS**

- ✓ There was an increase in Division one and two.
- ✓ There was increase in pass rate in 2020 as compared to 2019.
- ✓ Reduction in wastage.
- ✓ There was a slight increase in the number of candidates registered for PLE from 4876 in 2019 to 4975 in 2020.
- ✓ There was an increase in examination centres from 93 in 2019 to 98 in 2020.

## **CHALLENGES;**

- Results of **165** candidates ie;
  - **85** candidates from Yala Primary School
  - **36** candidates from Bukuya Town school
  - **27** candidates from Mweya Sengendo P/S
  - **05** candidates from Musozi P/S were withheld due to suspected involvement in examination malpractices. Therefore the concerned head teachers will be invited by UNEB to appear before UNEB security committee at a date to be communicated.
  - The other **12** candidates are from selected private schools who had blocked their results from UNEB as a result of uncleared school fees balances, but will soon be accessed as soon as the parents clear the school fees balances.
  - Failure and absenteeism rate is still high in general.
  - Inadequate seating facilities in some UNEB seating centres amidst the Covid-19 restrictions which led to increased deployment of supervisors and invigilators who were not planned for.
  - Inadequate funding by UNEB and the district local Government to facilitate UNEB activities.
  - Despite the creation of Bukuya storage station, some schools in hard to reach areas like Kyato, Bbira Bulinimmula, Buseregenyu and Makokoto receive exams later than the stipulated time due to impassable roads.
  - Some schools lack main halls which is requirement for a UNEB centre.

## **RECOMMENDATIONS;**

- Regular testing and evaluation of candidates to reduce the rate of failures.
- More sensitization of parents by all stakeholders to avoid withdraws of registered candidates from school.



- Schools should desist from involving themselves in examination malpractices.
- Both UNEB and the district local Government should ensure adequate funding of PLE.
- Teachers should increase practicing regular comprehension with pupils
- The district local Government should support schools with adequate seating facilities, rehabilitate roads and construction of main halls.
- There is need to train teachers, deputies, DOSs and P.7 class teachers on academic improvement.
- There is need to benchmark good practices with good performing schools and from other districts
- There is need to conduct continuous professional development (CPDs) using the UNEB examiners
- All teachers, SMC members, politicians and community members should be engaged in mindset change campaigns

### **APPRECIATION;**

I wish to register my appreciation to the following stakeholders who played a very big role for the smooth organization and supervision of PLE 2020.

- ❖ UNEB secretariat.
- ❖ DISO Kassanda District.
- ❖ The chairman LCV.
- ❖ The CAO.
- ❖ The District Education Officer.
- ❖ The Police.
- ❖ Head teachers.
- ❖ Supervisors and invigilators.
- ❖ Distributors

**Report compiled by,**



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**NAALIMA BENIDICTO.**

**AG DISTRICT INSPECTOR OF SCHOOLS**

**Distribution:**

- RDC/ Kassanda.
- Chairperson LCV/Kassanda.
- District Education Officer/Kassanda.
- DISO/Kassanda
- Hon Secretary for Education / Kassanda
- Secretaries for Education;
  - a- Kiyinda Mityana Diocese.
  - b- Mityana Diocese.
  - c- UMEA Mityana District.
- C/Persons Foundation Bodies
- All Center chairpersons - Kassanda
- All head teachers of schools - Kassanda